

COURSE TITLE	LINGUISTICS AND PHONETICS
COURSE CODE	07MA1104
COURSE CREDITS	4

Objective:

- 1 To give the students proper grounding in Phonetics and Linguistics
- 2 To make them understand basic concepts and theories of Phonetics and Linguistics
- 3 To make them aware about the phonology of English
- 4 To enable them to study and analyze languages in general

Course Outcomes: After completion of this course, student will be able to:

- 1 Learn about basic aspects of Linguistics and Phonetics
- 2 Understand phonology and lexicology
- 3 Study and analyse languages in general
- 4 Understand the nuances related practical usages of English language

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
4	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Unit - 1 The Nature of Language, The Nature and Branches of General Linguistics., Some fundamental Linguistic Concepts (Langue and Parole, Competence and Performance, Substance and Form, Syntagmatic and Paradigmatic, Diachronic and Synchronic).	15
2	Unit - 2 The Levels of Linguistic Study (Morphology, Syntax, Phonetics, Semantics, Pragmatics). Lexicology	15
3	Unit - 3 The Nature of Phonetics, Fundamental Phonetic Concepts (Air Stream Mechanism, Organs of speech, Vowel, Consonant, Syllable, Manner and Place of Articulation)	15
4	Unit - 4 English Phonology (Phoneme Theory, English Vowels and Consonants, Structure of English Syllable), Supra-segmental features of English Speech (Word-accent, Stress & Rhythm in Connected Speech, Intonation)	15
Total Hours		60

Textbook :

- 1 An Introduction to Linguistics: Language, Grammar and Semantics,, Pushpinder Syal & D.V. Jindal,, New Delhi: Prentice Hall of India, 1999
- 2 A Text Book of English Phonetics: For Indian Students, T. Balasubramaniam, New Delhi: Macmillan,, 2001

References:

- 1 Elements of General Phonetics,, Elements of General Phonetics,, Abercrombie, D.,, Edinburgh University Press, 1967
- 2 Linguistics: An Introduction to Language and Communication, Linguistics: An Introduction to Language and Communication, Akmajian, Hetal, New Delhi: Prentice Hall,, 2004
- 3 Semantics, Semantics, Leech, G.N.,, Harmondsworth: Penguin, 1970
- 4 General Linguistics: An Introductory Survey, General Linguistics: An Introductory Survey, Robins, R.H.,, London: Longman, 1985
- 5 Course in General Linguistics, Course in General Linguistics, De Saussure, Ferdinand, New York: Philosophical Library, 1959
- 6 Modern Linguistics: An Introduction, Modern Linguistics: An Introduction, Verma, S.K. & Krishnaswami N.,, New Delhi: OUP, 1989

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
20.00	20.00	30.00	15.00	10.00	5.00

Instructional Method:

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations

Supplementary Resources:

- 1 <https://www.cliffsnotes.com/literature/>
- 2 <https://www.britannica.com/>
- 3 <https://www.sparknotes.com/lit/>