

COURSE TITLE	ENGLISH GRAMMAR
COURSE CODE	07MA1107
COURSE CREDITS	4

Objective:

- 1 To provide learners with the theoretical understanding of what is Grammar
- 2 To make learners see the shift in approach to teaching from Structural to Communicative Grammar
- 3 To strengthen the usage (both spoken and written) of English among learners
- 4 To enhance the accuracy in writing skills using grammar
- 5 To explain the various functions of grammar topics in writing

Course Outcomes: After completion of this course, student will be able to:

- 1 understand the grammar in depth
- 2 learn the correct usages of grammar in their writing
- 3 understand the various functions of grammar
- 4 achieve accuracy in the language through grammar

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
4	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Unit 1 Word Classes: Open Classes 14 (Nouns, Verbs, Adjectives, and Adverbs) and Closed Systems (Articles, Demonstratives, Prepositions, Conjunctions, Interjections...), Phrases: Noun Phrase, Verb Phrase, Prepositional Phrase, Adverbial Phrase, Adjective Phrase	15
2	Unit 2 Clauses: Structure & Types, Adverbials: Structure & Types	15
3	Unit 3 Sentences: Types & Functions (including Negative, Interrogative Sentences), Passive structures	15

Contents : Unit	Topics	Contact Hours
4	Unit 4 Other Clausal Aspects: (Coordination/Subordination, Information Structure in a Clause: Focus, Theme, Emphasis...), Other Aspects of the Sentence: Cohesion & Cohesive Devices (Lexical, Semantic, Grammatical)	15
Total Hours		60

Textbook :

- 1 A University Grammar of English,, Quirk, Randolph and Sidney Greenbaum, Pearson,, 2004

References:

- 1 A History of English Language, A History of English Language, Baugh, Albert, C., Allied Publishers,, 1970
- 2 World Englishes : Critical Concepts in Linguistics, World Englishes : Critical Concepts in Linguistics, Bolton, Kingsley and Braj Kachru, Taylor & Francis, 2006
- 3 The Communicative Approach to Language Teaching, The Communicative Approach to Language Teaching, Brumfit, C.J. and K. Johnson (eds.),, OUP, 1979
- 4 Enrich Your English: Communication Skills Book, Enrich Your English: Communication Skills Book, CIEFL,, OUP, 1999
- 5 A University Grammar of English: A Workbook, A University Grammar of English: A Workbook, Close, R.A., Longman, 1974
- 6 English as a Foreign Language., English as a Foreign Language., Close, R.A., Longman, 1962
- 7 Aspects of the Theory of Syntax, Aspects of the Theory of Syntax, Chomsky, Naom, Fontana, 1965
- 8 An Advanced English Grammar, An Advanced English Grammar, Christopherson, P. And A.O. Sandved, Macmillan, 1969
- 9 The Student??s Book of English, The Student??s Book of English, Cook, John L., Amorey Gethin and Barry Unsworth, Blackwell, 1981
- 10 The Language Revolution, The Language Revolution, Crystal, David, Polity, 2004
- 11 The Cambridge Encyclopedia of The English Language, The Cambridge Encyclopedia of The English Language, Crystal, David, CUP, 2000
- 12 The Alchemy of English: The Spread, Functions, and Models of Non-native Englishers, The Alchemy of English: The Spread, Functions, and Models of Non-native Englishers, Kachru, Braj.,, University of Illinois Press, 2008

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery
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Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
20.00	20.00	30.00	15.00	10.00	5.00

Instructional Method:

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

Supplementary Resources:

- 1 <https://www.ielts.org/>
- 2 <https://www.britishcouncil.in/>