

<b>COURSE TITLE</b>	<b>INNOVATIONS IN LANGUAGE TEACHING</b>
<b>COURSE CODE</b>	<b>07MA1403</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To familiarize students with the foundational concepts and background information relevant to innovation in English Language Teaching (ELT)
- 2 To develop their ability to analyze current ELT practices, materials, and lesson planning strategies to identify areas where innovation can be effectively implemented
- 3 To enable them to integrate innovations in daily classroom practices
- 4 To train them to develop innovative teaching/learning materials

**Course Outcomes:** After completion of this course, student will be able to:

- 1 understand the core concepts of innovation in ELT, defining its significance
- 2 explain the rationale for ELT innovation, demonstrating comprehension of current practices
- 3 critically analyse and evaluate ELT practices, materials, and lesson plans, contributing to continuous improvement
- 4 implement innovative methods and techniques in actual classroom teaching

**Pre-requisite of course:** Basic knowledge of ELT

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
4	0	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction</b> What is meant by innovation?, Why innovation?	15
2	<b>Current Practices in ELT</b> Evaluation of current practices, A typical English class, Classroom visits	15
3	<b>Areas of Innovations</b> Approaches/Methods/Techniques, Materials, Lesson planning, Evaluation	15
4	<b>Practice</b> Preparing lesson plans, Classroom teaching	15
<b>Total Hours</b>		<b>60</b>

**Textbook :**

- 1 Innovation in ELT, Patil, Z.N, Orient Blackswan: Hyderabad, 2012

**References:**

- 1 Approches and Methods of Language Teaching, Approches and Methods of Language Teaching, 1. Richards, J. C., and Rodgers , T. S., CUP: London, , 2000
- 2 Functions of English, , Functions of English, , Jones, L., , CUP: London,, 1983

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
5.00	5.00	30.00	30.00	30.00	0.00

**Instructional Method:**

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

**Supplementary Resources:**

- 1 <https://www.britishcouncil.org/voices-magazine/ten-innovations-have-changed-english-language-teaching>
- 2 <https://www.cambridge.org/elt/blog/2016/04/06/innovation-language-teaching-look-like-practice/>