

COURSE TITLE	ENGLISH I : FUNDAMENTALS OF ENGLISH LANGUAGE
COURSE CODE	10BH1105
COURSE CREDITS	3

Objective:

- 1 To acquaint learners with the history of English language
- 2 To enable learners to understand the various strategies of listening, reading, writing and speaking skills
- 3 To enable learners to understand functional grammar and word formation
- 4 To develop the presentation skills of the learners

Course Outcomes: After completion of this course, student will be able to:

- 1 To understand the history of English language and linguistics
- 2 To develop a clear understanding of the various strategies of listening, reading, writing and speaking skills
- 3 To acquire the knowledge related to functional grammar
- 4 To enrich vocabulary for the effective communication skills
- 5 To develop the presentation skills in the English language

Pre-requisite of course:N/A

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	1	0	0	30	20	25	25

Contents : Unit	Topics	Contact Hours
1	History of English Language Historical Linguistics, History of English	6
2	Listening Skills Strategies for Effective Listening Skills, Listening Comprehension	6
3	Writing Skills Strategies for Effective Writing Skills, Common Errors in Writing, Word Formation, Writing Practices	6
4	Reading Skills Strategies for Effective Listening Skills, Reading Comprehension	6
5	Speaking Skills Strategies for Effective Speaking Skills, Strategies for Effective Presentation Skills	6
Total Hours		30

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Practical Exercises Practical Exercises	15
Total Hours		15

Textbook :

- 1 Language in a Plural Society, Pandit, Prabodh Bechardas, Delhi: Devraj Chanana Memorial Committee., 1977

References:

- 1 Language in a Plural Society, Language in a Plural Society, Pandit, Prabodh Bechardas, Delhi: Devraj Chanana Memorial Committee., 1977

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	30.00	10.00	20.00	20.00