

COURSE TITLE	PSYCHOLOGY III: DEVELOPMENTAL PSYCHOLOGY
COURSE CODE	10BH1301
COURSE CREDITS	3

Objective:

- 1 To impart knowledge and understanding of the basic concepts, principles, perspectives, and modern trends in Developmental Psychology.
- 2 To foster interest in Developmental Psychology as a field of study and research.
- 3 To make the students aware of the implications and applications of the various concepts,
- 4 Principles and theories of Developmental Psychology in daily life.

Course Outcomes: After completion of this course, student will be able to:

- 1 To demonstrate understanding of the major concept's developmental psychology
- 2 Assess the biological, cognitive, social, and cultural influences on development throughout the lifespan
- 3 Evaluate current and past research in the study of the lifespan guided by theories within developmental psychology.
- 4 Apply developmental psychology principles to daily life throughout the lifespan
- 5 Describe methodological approaches used to study development.
- 6 Assess and critically analyze theories, research methodology and findings (outcomes), and applications developed by developmental psychologists.

Pre-requisite of course:N/A

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	1	0	50	30	20	0	0
Contents : Unit	Topics						Contact Hours
1	Introduction Importance of studying lifespan development, , Nature of lifespan development, , Research methods to study development, The evolutionary perspective, genetic foundation of development, Heredity- Environment interaction, Genetic foundation of development,, Heredity, Environment interaction						6
2	Biological Beginnings: Prenatal Development and birth, Infancy: Physical growth and development,, Infancy: Cognitive development and Socioemotional development						6

Contents : Unit	Topics	Contact Hours
3	Early, Middle and Late Childhood Physical, Cognitive & Socioemotional development in early childhood, Physical, Cognitive & Socioemotional development in middle and late childhood	6
4	Adolescence, Early & Middle Adulthood Physical, Cognitive & Socioemotional development in Adolescence, Physical, Cognitive & Socioemotional development in Early and Middle Adulthood	6
5	Late Adulthood and Endings Physical, Cognitive and Socioemotional Development in Late Adulthood, Death, Dying and Grieving	6
Total Hours		30

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Issues related to Developmental Psychology Issues related to Developmental Psychology	15
Total Hours		15

Textbook :

- 1 Life Span Development (13th ed) , Santrock, J.W. , New Delhi: McGraw Hill, 2012

References:

- 1 Fundamentals of development: The Psychology of Childhood. , Fundamentals of development: The Psychology of Childhood. , Mitchell, P. and Ziegler, F. ., New York: Psychology Press, 2007

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	30.00	10.00	20.00	20.00