

COURSE TITLE	SOCIOLOGY III: INDIAN SOCIETY
COURSE CODE	10BH1303
COURSE CREDITS	3

Objective:

- 1 Students will learn about the Indian sociology.
- 2 Students will acquaint with Indian society.
- 3 Students will be able to develop their perspectives on Indian society.

Course Outcomes: After completion of this course, student will be able to:

- 1 Define Indian sociology.
- 2 Describe approaches to Indian society.
- 3 Demonstrate the social structure of Indian society
- 4 Theorize the major social processes in India
- 5 Formulate and establish theories on social institutions in India

Pre-requisite of course:N/A

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	1	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	INDIAN SOCIETY Introduction to Indian Society and Culture , Unity and Diversity , Indian Culture – Through the Ages Structure and composition	7
2	SOCIOLOGICAL PERSPECTIVES ON THE STUDY OF INDIAN SOCIETY Indological , Structuralist, Structural-Functionalist, Conflict, Subaltern	7
3	BASIC SOCIAL INSTITUTIONS IN INDIAN SOCIETY Family: Meaning, Types and forms of Family , Structural and Functional Aspects of Family ,Changing Trends in Family, Kinship: Meaning: Types and Role of Kinship , Kinship Terminology in India, Marriage: Meaning, Types of Marriage , Rules of Marriage and Mate selection , Marriage practices, Caste & Class : Meaning , Characteristics , Caste, Class & Social change in India	8
4	SOCIAL PROBLEMS IN INDIA Poverty,, Bonded Labour,, Illiteracy, Child Abuse,, Youth Unrest, Drug Abuse, Corruption.	8
Total Hours		30

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Issues related to Indian Society Issues related to Indian Society	15
Total Hours		15

Textbook :

- 1 Sociology of Indian Society. , Rao, C.N. Shankar., New Delhi: S Chand & Co Ltd, 2009

References:

- 1 Indian Social System, , Indian Social System, , Ahuja, Ram,, New Delhi, Rawat Publications., 1999

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	30.00	10.00	20.00	20.00