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| COURSE TITLE | DISSERTATION |
| COURSE CODE | 10CC0303 |
| COURSE CREDITS | 3 |

Objective:

- 1 Acquaint basic understanding how to conduct research
- 2 Appreciate weak and strong points of the existing system through research to determine whether it can meet the challenges and requirement of the system

Course Outcomes: After completion of this course, student will be able to:

- 1 to understand the identification of the topic and formulation of research problems
- 2 to understand the methodologies and techniques involved in investigating the research problem
- 3 to apply the basics of research methods, statistics, and computer applications
- 4 to systematically organise the information pertaining to research
- 5 to describe and present the outcome of research in the form of a report
- 6 to develop presentation skills and the ability to defend questions during viva-voce examination

Pre-requisite of course: To impart basic understanding how to conduct research. To appreciate weak and strong points of the existing system through research in order to determine whether it can meet the challenge and requirement of the system.

Teaching and Examination Scheme

| Theory Hours | Tutorial Hours | Practical Hours | ESE | IA | CSE | Viva | Term Work |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 0 | 0 | 0 | 0 | 0 | 0 | 50 | 50 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|---------------|----------------------|
| Total Hours | | |

Suggested List of Experiments:

| Contents : Unit | Topics | Contact Hours |
|------------------------|---------------|----------------------|
| Total Hours | | |

Textbook :

- 1 Methodology and Techniques of Social Research. , Bhandarkar, P.L. and Wilkinson, T.S., Himalaya Publishing House , 2003

References:

- 1 Research designs. Qualitative, quantitative, and mixed methods approaches, Research designs. Qualitative, quantitative, and mixed methods approaches, Creswell, John W, SAGE, 2009

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery | | | | | |
|--|-------------------|--------------|----------------|-----------------|---|
| Remember / Knowledge | Understand | Apply | Analyze | Evaluate | Higher order Thinking / Creative |
| 10.00 | 10.00 | 30.00 | 10.00 | 20.00 | 20.00 |