

<b>COURSE TITLE</b>	<b>INTERNATIONAL HUMANITARIAN LAW</b>
<b>COURSE CODE</b>	<b>10CL0301</b>
<b>COURSE CREDITS</b>	<b>3</b>

**Objective:**

- 1- Basic understanding of international humanitarian law (IHL) or the law of armed conflict & laws associated with it.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Broad interrelationship of IHL with some of the other branches of international law.
- 2 To define and regulate the conduct of individuals, nations, and other agents in war and to mitigate the worst effects.
- 3 To Safeguarding certain fundamental human rights of persons who fall into the hands of the enemy, particularly prisoners of war, the wounded and sick, children, and civilians.
- 4 To understand the current international situation and the implementation of the IHL.

**Pre-requisite of course:**Basic understanding of international humanitarian law (IHL) or the law of armed conflict & laws associated with it.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction</b> • Definition, Historical background, origins and development of International humanitarian law or law of war or law of armed conflict, • First Geneva Convention, Hague Peace Conferences, Martens clause and the Jus ad bellum and jus in bello distinction., • International Committee of the Red Cross, • legal determination of the existence of an armed conflict- Additional Protocol I and the jurisprudential classification, • the Nicaragua case of the ICJ and the Tadic case of the ICTY	
2	<b>Protection of Civilians, Occupation Law and Direct Participation in Hostilities (DPH)</b> • balance between military necessity and humanity, • legal framework for the protection of civilians in situations of armed conflict, • legal status of the population in occupied territories and the rights and duties of the occupying powers & direct participation in hostilities, • The United Nations High Commissioner for Refugees (UNHCR) – Its structure and functions	

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
3	<b>Means and Methods of Warfare- the Hague law</b> • Means of combat, • The principle of prohibition of unnecessary suffering, • Explicit prohibitions or restrictions on certain weapons, • Conventional weapons, • Development of new weapons, Methods of Combat: Military objectives, Methods of Combat: • Protection of civilian objects, Methods of Combat: • Protection of works and installations containing dangerous forces, Methods of Combat: • Protection of environment during armed conflicts, Methods of Combat: • Protection of cultural property during armed conflicts, Methods of Combat: • Ruses of war and the prohibition against perfidy, Methods of Combat: • Reprisals	
4	<b>Combatants and Prisoners of War</b> Combatants and Prisoners of War • Definition of combatants and non-combatants, status of persons accompanying the armed forces, civilian contractors, spies and mercenaries, Grave Breaches • Various dimensions of the grave breaches regime in the four Geneva Conventions and the Additional Protocol I and their application., Peacekeeping • Nature of peace keeping operations, Secretary General’s Bulletin and applicability of IHL to peacekeeping operations	
5	<b>Contemporary Issues</b> • Private Military and Security Companies, • Women & Armed Conflict, • cyber warfare, drone attacks and new weapon technologies	
<b>Total Hours</b>		

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to International Humanitarian Law</b> Issues related to International Humanitarian Law	
<b>Total Hours</b>		

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>

**Supplementary Resources:**

- 1 <https://www.icrc.org/en/event/counter-terrorism-sanctions-access-covid-19-era>
- 2 <https://www.ajol.info/index.php/naujilj/article/view/156738> International humanitarian law: the status of unlawful combatants
- 3 [https://en.wikipedia.org/wiki/File:Syrian\\_Civil\\_War\\_map.svg](https://en.wikipedia.org/wiki/File:Syrian_Civil_War_map.svg)
- 4 [https://www.files.ethz.ch/isn/93879/Private\\_Contractors.pdf](https://www.files.ethz.ch/isn/93879/Private_Contractors.pdf)
- 5 [https://www.youtube.com/watch?v=Uo\\_Rvy1AXV8](https://www.youtube.com/watch?v=Uo_Rvy1AXV8)
- 6 <https://www.khanacademy.org/humanities/special-topics-art-history/arches-at-risk-cultural-heritage-education-series/xa0148fd6a60f2ff6:cultural-heritage-endangered-round-the-world/a/cultural-heritage-at-risk-syria>
- 7 <https://www.semanticscholar.org/paper/THE-PROTECTION-OF-REFUGEES-UNDER-INTERNATIONAL-LAW-Rivaldi/2d804a80c6ed993f7456679436970296b6f0796f#paper-header>
- 8 <https://www.icrc.org/en>