

<b>COURSE TITLE</b>	<b>LAW &amp; EDUCATION</b>
<b>COURSE CODE</b>	<b>10CL0801</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To understand the constitutional provisions guaranteeing the right to education and other statutory provisions.
- 2 To study the mechanism of regulation of education by the Government
- 3 To analyze the judicial and legislative developments in the field of the right to education

**Course Outcomes:** After completion of this course, student will be able to:

- 1 define the philosophy of education.
- 2 demonstrate the constitutional provisions-obligatory and directive- related to education
- 3 develop practical skills related to dispute settlement mechanisms for educational institutions
- 4 analyze the laws related to higher education in India
- 5 explain the \role of private-public combined in the attainment of educational goals.
- 6 elaborate the provisions and principles on the education rights of minorities

**Pre-requisite of course:**Constitutional Law-I and Constitutional Law-II

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Education: An Introduction</b> Philosophy of Education: Rousseau Mill, and Dewey, History of Higher Education in India: Education during Ancient Period: Brahminical and Buddhist Education; Education during the Medieval Period, Higher Education in India during the colonial period: Minutes of Macaulay (1835); Sir Charles Woods' Dispatch of 1854; Establishment of Hindu College, Calcutta; Establishment of Universities of Calcutta, Bombay, Madras and Allahabad, Democracy, Liberalism, and Aim of Education in India	5

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
2	<b>: Elementary Education</b> Constitutional Assembly Debate on Elementary Education, Pre- and Post-Constitution, Compulsory Elementary Education, Right to Elementary Education (Article 21A and 45), Rights of Children to Free and Compulsory Education Act, 2009, Budgetary Allocation and Right to Education, National Education Policy, 2020: An Overview	10
3	<b>Education: Constitutional Allocation of Power</b> Article 246 read with the Seventh Schedule, Concurrent List Entry 25, Union List Entries 63, 64, 65 and 66, Transfer of Education from the State List to the Concurrent List Areas of Central Legislation over Education: UGC Act, etc.	10
4	<b>Minority and Education</b> Minority Rights-Right to conserve distinct script and culture, Right to establish and administer educational institutions of their choice, Minority Institutions. Right to Compensa, No Discrimination in Grant in Aid	10
5	<b>Higher Education in India</b> Higher Education in India since Independence: Report of the University Education Commission, 1950; Kothari Commission Report (1964- 66); Yashpal Commission Report, 1993; National Knowledge Commission Report, 2007; National Education Policies of 1986 and 2020., Role of Higher Education in the private and public life of individuals, Higher Education and the Constitution of India, University Grants Commission Act 1956	10
<b>Total Hours</b>		<b>45</b>

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues Related to Law and Education</b> Issues Related to Law and Education	15
<b>Total Hours</b>		<b>15</b>

#### **Textbook :**

- 1 Indian Constitutional Law, Jain, M.P, Lexis Nexis, 2018

#### **References:**

- 1 The Indian Constitution - Corner Stone of a Nation, The Indian Constitution - Corner Stone of a Nation, Austin, Granville, Oxford University, Press, 1966

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00