

<b>COURSE TITLE</b>	<b>RIGHT TO INFORMATION LAW</b>
<b>COURSE CODE</b>	<b>10CL0902</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To conceptualize the need, importance, and various dimensions of the right to information.
- 2 To develop insight into the right-to-information regime in India.
- 3 To provide an application-based approach to the Right to Information Act.
- 4 To appraise access to information to promote transparency and accountability

**Course Outcomes:** After completion of this course, student will be able to:

- 1 define and comprehend the nature, scope, and application of the Right to Information from constitutional and legislative perspectives
- 2 demonstrate the essence of RTI and its application in the environment, and educational institutions and make students responsive citizens
- 3 develop practical skills related to drafting RTI applications and procedural requirements of the RTI Act in obtaining information.
- 4 analyze the concept of ‘rights’ and various ‘reasonable restrictions’ under the RTI Act.
- 5 elaborate on the conflicting interests to preserve democratic ideals.

**Pre-requisite of course:**N/A

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction</b> Conceptual Background: Right to Know, Open Government, and Transparency in Governance, Genesis of the Right to Know with Constitutional Perspective: Freedom of speech and expression, Right to Know and Right to Press, Privilege to withhold disclosure of Documents/Information, Comparative Analysis of Laws in other Common Law – countries with special reference to (a) England (b) the U.S.A.	8
2	<b>Right to Information Law</b> Introduction to Right to Information Act, 2005, Objectives of the Right to Information Act, Main features of the Right to Information Act, 2005, RTI & Obligations of Public Authorities, The State Information Commission: Constitution, Powers & Function, The Central Information Commission: Constitution, Powers & Function	12

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
3	<b>Right to Information and Judiciary</b> Electoral reforms, transparency in governance, privilege, and immunities of journalists involved in legal reporting, The extent of liability for Contempt of Court, the scope of defenses under the Contempt of Court Act, 1971, and the Right to Information Act, 2005, Representation of People's Act, 1951 relevant to RTI	10
4	<b>Implementation of RTI</b> Procedure to Obtain Information, Exemption, limitation, and Restrictions on Disclosure of Information, Appeal and penalties, Third-Party Information and Procedure	10
5	<b>Application of RTI in certain cases</b> Drafting of RTI application, Drafting of the Appeals under RTI	5
<b>Total Hours</b>		<b>45</b>

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to Right to Information Law</b> Issues related to Right to Information Law	15
<b>Total Hours</b>		<b>15</b>

#### **Textbook :**

- 1 Law relating to the right to information, Rao, Pentagon Press, 2009

#### **References:**

- 1 R Freedom of Information, R Freedom of Information, Iyer Krishna (Justice) V.R, Eastern Book Co, 1990

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00