

<b>COURSE TITLE</b>	<b>PROFESSIONAL ETHICS &amp; PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL COURSE V)</b>
<b>COURSE CODE</b>	<b>10FL0901</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To acquire knowledge and understanding of laws on Professional Ethics & Professional Accounting system in India.
- 2 To explain the significance of the Professional Ethics & Professional Accounting system in Legal Profession.
- 3 To examine the working and importance of Professional Ethics & Professional Accounting system in Legal Profession.
- 4 To analyse legal issues that arise in the course of implementation of Professional Ethics & Professional Accounting system in Legal Profession in India.
- 5 To critically analyses of the laws, policies and the reforms carried out in Professional Ethics & Professional Accounting system in Legal Profession.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand the basics in Professional Ethics & Professional Accounting system in Legal Profession in order to undertake advanced courses in the field.
- 2 Analyse the significance of the Professional Ethics & Professional Accounting system in Legal Profession.
- 3 Interpret the main aspects of the legal framework that governs the Professional Ethics & Professional Accounting system in Legal Profession.
- 4 Evaluate the core issues in general and specific Professional Ethics & Professional Accounting system in Legal Profession.
- 5 Apply various laws, judicial pronouncement, and reforms in the field of Professional Ethics & Professional Accounting system in Legal Profession.

**Pre-requisite of course:**N/A

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	0	30	20	25	25

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction to The Advocates Act, 1961</b> Historical Background of the Legal Profession in India, Introduction of Bar Council of India, Bar Council to be body corporate, Functions of State Bar Councils and Functions of Bar Council of India. , Introduction of Admissions and Enrollment of Advocates, Discussion on Right to Practice	10
2	<b>Introduction to Contempt of Courts Act, 1971</b> Meaning and Purpose Contempt of Courts, Discussion on various types of Contempt of Courts such as under section 2(a), Civil Contempt 2 (b), Criminal Contempt 2 (c), Criminal Contempt - Mens Rea Principle in Contempt Cases Contempt by State Government., Discussion on Defence available in the case of Contempt of Courts., Procedure and Punishment for Contempt of court.	10
3	<b>Rules Governing Advocates</b> Restrictions on Senior Advocates , Standards of Professional Conduct and Etiquette , Duty to the Court , Duty to the Client, Duty to the opponent , Duty to Colleagues , Duty in Imparting Training , Duty to render Legal Aid , Section on other employments, Rules relating to Advocates' Right to take up Law Teaching	12
4	<b>Accountancy for Lawyers</b> Management of time, human resources, office, etc., Accountancy knowledge for lawyers , Nature and functions of accounting , Important branches of accounting, Accounting and Law , Use of knowledge of accountancy in Legal Disputes especially arising out of Law of Contracts, Tax Law, etc., Standards of Professional Conduct and Etiquette: Duties to the Clients.	13
<b>Total Hours</b>		<b>45</b>

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to professional ethics &amp; professional accounting system</b> Contemporary ethical issues in legal practice	15
<b>Total Hours</b>		<b>15</b>

#### **Textbook :**

- 1 Commentary on Contempt of Courts Act 1971 , Subba Rao,, GCV Subba Rao, C, 2014

#### **References:**

- 1 Commentary on Contempt of Courts Act , Commentary on Contempt of Courts Act , GCV Subba Rao, ALT PUBLICATIONS, HYDERABAD, 2014

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00