

<b>COURSE TITLE</b>	<b>CRIMINAL JUSTICE &amp; HUMAN RIGHTS</b>
<b>COURSE CODE</b>	<b>10LM0203</b>
<b>COURSE CREDITS</b>	<b>3</b>

**Objective:**

- 1 To appreciate states' implementation and enforcement of the criminal law, through investigation, trial and punishment, respect the civil liberties of citizens accused of crime.
- 2 To impart basic understanding of the Criminal Justice and Human Rights
- 3 To appreciate states' implementation and enforcement of the criminal law, through investigation, trial and punishment, respect the civil liberties of citizens accused of crime

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand the concept and purpose of criminal justice system and Human Rights
- 2 Develop critical thinking and deepen your knowledge of the relationship between criminal justice and human rights
- 3 Explain the competitive structure of an industry

**Pre-requisite of course:** The course is designed to achieve Following Objectives: • To impart basic understanding of the Criminal Justice and Human Rights • To appreciate states' implementation and enforcement of the criminal law, through investigation, trial and punishment, respect the civil liberties of citizens accused of crime.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Concept and Development of Human Rights</b> Concept, Importance and Nature , U. N. Charter and its agencies , U. N. Charter and its agencies , History, Evolution and Growth, Classification of Human Rights, Classification of Human Rights	
2	<b>Human Rights and Criminal Jurisprudence</b> Rights of Accused , Rights of arrested persons , Rights of Fair and Speedy Trial , Rights of Free legal aid , Parole and Probation , Parole and Probation	
3	<b>Human Rights Problems in the Administration of Criminal Justice</b> Police Atrocities and Custodial Torture , Police Atrocities and Custodial Torture , Violence against Women and Children , Violence against Women and Children , Terrorism and Insurgency , Terrorism and Insurgency	

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
4	<b>Implementation of Human rights in India</b> Role of NGO , Public Interest Litigation , Public Interest Litigation , Role of Judiciary , Role of National Human Rights Commission , Role of National Human Rights Commission	
<b>Total Hours</b>		

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues and case laws on criminal justice and human rights</b> U. N. Charter and its agencies , Classification of Human Rights , Classification of Human Rights , Rights of Accused , Rights of arrested persons , Parole and Probation , Police Atrocities and Custodial Torture , Violence against Women and Children , Terrorism and Insurgency , Public Interest Litigation , Role of Judiciary , Role of National Human Rights Commission	
<b>Total Hours</b>		

#### **Textbook :**

- 1 Human rights and the law : national & global perspectives, edited by Vijay Chitnis, C.M. Madan, M. H. Hirani ; foreword by Hon. Mr. Justice Venkatachaliah, Snow White Publications, 1997

#### **References:**

- 1 Human Rights in India: Problems and Perspectives, Human Rights in India: Problems and Perspectives, B.P.Singh Sehgal, Deep & Deep Publications, 1995

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00

#### **Instructional Method:**

- 1 Lecture and tutorial

#### **Supplementary Resources:**

- 1 <https://nhrc.nic.in/sites/default/files/CriminalJustice.pdf>