

COURSE TITLE	COLONIALISM AND NATIONALISM IN INDIA
COURSE CODE	10PS0705
COURSE CREDITS	4

Objective:

- 1 To provide students with a critical understanding of the various perspectives on colonialism, including liberalism, Marxism, and post-colonialism, and their influence on Indian nationalism.
- 2 To enable students to explore and evaluate key approaches to the study of nationalism in India, including nationalist, imperialist, Marxist, and subaltern views, in a comparative context.
- 3 To critically examine the political, social, and economic impacts of colonial rule on India, focusing on constitutional developments, the civilizing mission, and the effects on agriculture, industry, and ecology.
- 4 To encourage students to engage with the role of social movements, including peasant, tribal, and women's movements, in shaping nationalist politics and contributing to India's struggle for independence.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will develop a comprehensive understanding of the foundational perspectives on Indian nationalism.
- 2 Students will demonstrate the ability to analyze the socio-economic impact of colonialism in India.
- 3 Students will critically examine and differentiate the phases of India's nationalist movements.

Pre-requisite of course:None

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	1	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Approaches to the Study of Nationalism in India Main perspectives on colonialism – Liberalism, Marxism & Post-colonialism, Approaches to studying nationalism in India – Nationalist, Imperialist, Marxist and Subaltern, Indian Perspectives on Nationalism, Understanding Colonialism in a Multi-Cultural Society	9

Contents : Unit	Topics	Contact Hours
2	Impact of Colonial Rule in India The Stages of Colonial Development, Constitutional developments and the colonial state, Colonial Ideology of Civilizing mission – Utilitarians and Missionaries, Impact on agriculture, land relations, industry and ecology	10
3	Nationalist Politics Phases of Nationalist Movement - Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India, Gandhi and Mass Mobilisation - Non-Cooperation Movement, Civil Disobedience Movement, and Quit India Movement, Socialist Alternatives: Congress Socialists, Communists, Role of the Press and Media	10
4	Role of Social Movements in Colonial India Peasant Movements – Indigo Revolt, Champaran Satyagraha, Bardoli Satyagraha, Tebagha Movement, Tribal Movements – Birsa Munda Revolt, Devi Movement, Naga Movement, Student Participation in the Nationalist Struggle for Independence, The Women's Question: Participation in the National Movement and its Impact	10
5	Partition and Independence The Role of the Indian National Congress in India's Struggle for Independence, Communalism in Indian Politics, The Two-Nation Theory and Negotiations over Partition	6
Total Hours		45

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Issues in Colonialism and Nationalism in India Issues in Colonialism and Nationalism In India	15
Total Hours		15

Textbook :

- 1 Modern India (1885-1947), S. Sarkar, Macmillan, 1983
- 2 India's Struggle for Independence, 1857-1947, B. Chandra, Penguin, 2000
- 3 From Plassey to Partition and After, S. Bandyopadhyay, Orient Blackswan, 2014

References:

- 1 The Nation and its Fragments: Colonial and Postcolonial Histories, The Nation and its Fragments: Colonial and Postcolonial Histories, P. Chatterjee, Oxford University Press, 1993
- 2 Raj to Swaraj, Raj to Swaraj, R. Pradhan, Macmillan, 2008
- 3 Social Movements and the State, Social Movements and the State, G. Shah, Sage, 2002

References:

- 4 A Concise History of India. Cambridg, A Concise History of India. Cambridg, Metcalf and Metcalf, Cambridge University Press, 2002
- 5 Essays on Colonialism, Essays on Colonialism, B. Chandra, Orient Blackswan, 2015

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	20.00	20.00	20.00	15.00