

COURSE TITLE	POLITICAL THEORIES/ IDEOLOGIES
COURSE CODE	10PS0801
COURSE CREDITS	4

Objective:

- 1 To introduce students to the key themes, concepts, and frameworks of political theory.
- 2 To encourage critical engagement with classical, modern, and contemporary political thinkers and ideologies.
- 3 To build an in-depth understanding of political concepts such as democracy, liberty, equality, justice, sovereignty, and rights.
- 4 To apply theoretical perspectives to interpret political institutions, systems, and everyday political processes.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will be able to demonstrate a clear understanding of foundational political concepts like democracy, justice, liberty, rights, and citizenship
- 2 Students will be able to compare and contrast major political ideologies, including liberalism, Marxism, feminism, fundamentalism, multiculturalism, and fascism.
- 3 Students will be able to assess different conceptions of state, sovereignty, and civil society from liberal, Marxist, and critical perspectives.
- 4 Students will be able to apply theoretical knowledge to assess contemporary political debates and global political developments with an informed and analytical approach
- 5 Students will be able to evaluate the significance of social movements, including peasant and tribal revolts, and women's participation, in shaping nationalist politics and contributing to the broader independence struggle, while reflecting on the social consequences of partition and communal politics.

Pre-requisite of course:None

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	1	0	50	30	20	0	0
Contents : Unit	Topics						Contact Hours
1	Introduction to Political Theory Political Theory – Describing the ‘Politics’ and the ‘Political’, Nature of Political Theory – Political Theory as History, Political Theory as Philosophy & Political Theory as Science, Growth & Evolution – Traditional, Modern & Contemporary						10

Contents : Unit	Topics	Contact Hours
2	Foundations of Political Theory: Concepts and Frameworks Democracy – Origins, Justifications, Procedural, Substantive, Types., Rights – Differences with Claims and Powers, Nature of Rights, Theories of Rights., Liberty – Positive and Negative, Equality – Dimensions, Relations with Liberty and Justice, Justice – Procedural and Substantive, Evolution of the concept from Plato to Rawls.	10
3	Core Concepts of Political Theory Citizenship – Origins of the idea; Nature of citizenship; Citizenship in Liberal democracies., Sovereignty – Types; Austin’s conception; Critique of Austin., State – Origin; Liberal and Marxist view; the Westphalian Idea., Civil Society – Conceptions of Hegel, Marx and Gramsci.	10
4	Contemporary Political Ideologies: Conflicts and Perspectives Liberalism – Classical, modern and neo-liberalism, Marxism, Leninism and Maoism., Communitarianism – Sandel, Walzer and McIntyre, Multiculturalism – Theory of Non-Discrimination; multiculturalism and liberalism; Views of Kymlicka; Criticisms., Fascism – Core Ideas; Operational Dynamics; Arendt’s views on Totalitarianism; Differences with Populism, Feminism - Views of Wollstonecraft, Simone de Beauvoir, Gayatri Chakravorty Spivak & Kimberlé Crenshaw.	10
5	From Enlightenment to Post-Modernity: Philosophical Transformations European Enlightenment – Origin; Views of Rousseau and Kant., Rise of Modernism and Nietzsche’s critique of Modernity., Emergence of Post-modernism – Views of Foucault, Lyotard and Derrida.	5
Total Hours		45

Textbook :

- 1 Political Philosophy: A Very Short Introduction., Miller, D., Oxford University Press., 2010

References:

- 1 Political theory: An introduction, Political theory: An introduction, Heywood, A., Palgrave Macmillan., 2019
- 2 The Rights of Man (C. H. McIlwain, Ed.), The Rights of Man (C. H. McIlwain, Ed.), Paine, T., Harvard University Press., 2009

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	20.00	20.00	20.00	15.00