

COURSE TITLE	PSYCHODIAGNOSTICS
COURSE CODE	10PY0802
COURSE CREDITS	4

Objective:

- 1 To introduce the foundational concepts and definitions of psychodiagnostics, along with an understanding of its role in psychological assessment.
- 2 To familiarise students with various methods of behavioural assessment and their application in clinical psychology.
- 3 To introduce key tests for assessing cognitive functions, such as measures of intelligence, memory, and creativity.
- 4 To explore projective techniques and their role in psychodiagnostics, along with personality inventories and neuropsychological tests.

Course Outcomes: After completion of this course, student will be able to:

- 1 To be able to understand the concept of psychodiagnostics and be able to explain its importance in behavioural assessment.
- 2 To gain knowledge of the methods used in behavioural and clinical psychological assessments and apply these methods in case studies.
- 3 To be able to describe and interpret tests of cognitive functions, and assess memory and creativity.
- 4 To demonstrate an understanding of projective techniques and their principles, using personality inventories and neuropsychological tests in psychodiagnostics processes.

Pre-requisite of course: • Foundational knowledge of core psychological principles and research • Knowledge of psychometric theory and ethical considerations in psychological assessment.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	1	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Introduction to Psychodiagnostics Introduction to Psychodiagnostics, Definition Concept and Description, Methods of Behavioural Assessment, Assessment in Clinical Psychology, Ethical Issues in Assessment	10

Contents : Unit	Topics	Contact Hours
2	Psychodiagnostics in Psychology Psychodiagnostics in Psychology, Objectives of Psychodiagnostics, Different Stages in Psychodiagnostics, Batteries of Test and Assessment Interview, Objective/Non-projective Personality tests – 16PF, Millon's Clinical Multiaxial Inventory, Minnesota Multiphasic Personality Inventory	10
3	Tests of Cognitive Functions Measures of Intelligence and Conceptual Thinking, Intelligence Testing – Malin's Intelligence Scale for Indian Children, Binet Kamat test, Weschler's Adult Intelligence Scale, Measurement of Memory and Creativity, Utility of Data from The Test of Cognitive Functions, Screening tests: Mini-Mental Status Examination, Bender-Gestalt test	10
4	Projective Techniques in Psychodiagnostics Introduction to Projective Techniques, Principles of Measurement and Projective Techniques – Rorschach Inkblot Test, Thematic Apperception Test, Semi Projective Tests – Sack's Sentence Completion Test, Personality Inventories, Psychodiagnostics report, reality testing	15
Total Hours		45

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Issues Related to Psychodiagnostics Issues Related to Psychodiagnostics	15
Total Hours		15

Textbook :

- 1 Psychological testing: Principles, applications, and issues (9th ed.), Kaplan, R. M., & Saccuzzo, D. P., Cengage Learning., 2017

References:

- 1 Essentials of testing and assessment: A practical guide for counselors, social workers, and psychologists (3rd ed.), Essentials of testing and assessment: A practical guide for counselors, social workers, and psychologists (3rd ed.), Neukrug, E. S., & Fawcett, R. C., Cengage Learning., 2015
- 2 Handbook of Personality Assessment (2nd ed.), Handbook of Personality Assessment (2nd ed.), Weiner, I. B., & Greene, R. L., Wiley, 2017

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery
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Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	20.00	20.00	20.00	15.00