

COURSE TITLE	DISSERTATION
COURSE CODE	10PY0806
COURSE CREDITS	12

Objective:

- 1 To develop the ability to formulate a clear and focused research question based on existing psychological literature
- 2 To equip students with the skills to design and execute an independent research project, including selecting appropriate methodologies and ethical considerations
- 3 To enable students to gather, analyse, and interpret primary or secondary data using relevant psychological and statistical methods.
- 4 To enhance skills in presenting research findings in a clear, coherent, and academically rigorous written format

Course Outcomes: After completion of this course, student will be able to:

- 1 Successfully complete a research project from conception to final report, demonstrating proficiency in all stages of the research process
- 2 Produce a comprehensive and well-structured dissertation that presents a clear research question, reviews relevant literature, and presents a coherent argument.
- 3 Demonstrate critical thinking and analytical skills by evaluating research findings, identifying their implications, and discussing limitations.
- 4 Effectively communicate research findings in a clear, concise, and academically rigorous manner, both orally and in writing

Pre-requisite of course: • Completion of foundational courses in research methods in psychology, including quantitative and qualitative approaches. • A solid understanding of ethical guidelines for conducting research with human participants. • Familiarity with the psychological literature and a demonstrated ability to critically

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	6	12	0	0	0	20	80

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Dissertation guidance and consultations Aims to provide intensive support throughout the writing process. This includes regular hourly six times a week meeting with a dissertation guide/supervisor to discuss progress, methodology, and writing. The guidance would be structured around a proposal defense (synopsis), consistent progress review, a pre-submission review, and a final defense preparation.	6
2	Independent research and library work Throughout the semester, students will learn to conduct self-directed literature reviews, identify research gaps, and become proficient in research methodology through database searches and source evaluation. The work involves extensive reading, note-taking, data collection, and drafting. It's assessed through an annotated bibliography, a research methodology statement, reading logs, and biweekly progress reports	4
3	Teaching Assistantship Includes fourth-year undergraduate students supporting/teaching first-year undergraduate tutorials (4 hours), assignment proofreading and assisting junior students with research (2 hours), and material preparation like ppts and supplementary readings (2 hours). They will also co-facilitate workshops on research skills, presentations, and academic writing. The fourth-year students can and will also facilitate Practical classes for first year undergraduate students	8
Total Hours		18

References:

- 1 Discovering Statistics Using IBM SPSS Statistics (5th Edition)., Discovering Statistics Using IBM SPSS Statistics (5th Edition)., Field, A., (5th Edition)., 2018
- 2 Statistics for Psychology , Statistics for Psychology , • Aron, A., Coups, E. J., , (7th Edition), 2018

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	15.00	15.00	25.00	25.00

Instructional Method:

- 1 DISSERTATION WRITING, TEACHING ASSISTANTSHIP , INDEPENDENT RESEARCH