

COURSE TITLE	SOCIOLOGY OF MARGINAL GROUPS
COURSE CODE	10SC0702
COURSE CREDITS	4

Objective:

- 1 To develop an in-depth understanding of marginalisation and social exclusion in various socio-cultural contexts.
- 2 To analyse the experiences of different marginalised groups, including Dalits, stigmatised minorities, refugees, and undocumented people.
- 3 To examine caste, tribal identity, and other structural inequalities that contribute to social marginalization.
- 4 To explore gender-based marginalization in different spheres such as family, education, occupation, and media.
- 5 To investigate the forms of exclusion faced by socially vulnerable groups, including the elderly, persons with disabilities, children, and the LGBTQIA+ community.
- 6 To assess the impact of affirmative action and policy interventions in addressing marginalization and promoting social justice.

Course Outcomes: After completion of this course, student will be able to:

- 1 Explain the concepts of marginalization, social exclusion, and subaltern identity with relevant sociological perspectives.
- 2 Critically analyze the intersectionality of caste, class, tribe, and other social categories in perpetuating marginalization.
- 3 Evaluate the role of affirmative action and policy measures in addressing structural inequalities.
- 4 Demonstrate an understanding of gender discrimination in contemporary society, including its manifestations in cyberspace and technology.
- 5 Identify the socio-economic, psychological, and cultural discrimination faced by the elderly, persons with disabilities, children, and LGBTQIA+ individuals.
- 6 Apply sociological theories to assess real-world marginalization issues and propose solutions for inclusive development.

Pre-requisite of course:None

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	1	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Understanding Marginalization Concept of Marginalization and Social Exclusion, Concept of Subaltern - Dalit, Stigmatized minorities, Refugees and undocumented people., Intersectionality and Marginalization., The role of ideologies in Marginalization.	9
2	Social Manifestation of Marginalized Caste, Caste as a source of domination and Subordination, Caste in Modern India, Tribes and the construction of otherness, Affirmative Action, Caste-Class Nexus, Double Marginalizations of Subordinates.	9
3	Gender Marginalization Meaning and areas- Family, Education, Occupation, Religion, Media, Gender discrimination in the contemporary world- Cyberspace, Technology, Feminist Thought on Gender Marginalization, Gender Intersectionality	9
4	Social Exclusion and Discriminated Identities Elderly – Social, economic, psychological and cultural discrimination, Persons with Disability – Types, Mode of Discrimination, Children – Child abuse, child labour and child rights violations, Beyond Gender Binary.: LGBTQIA+, Stereotyping and discrimination on social, cultural and legal levels., Government Policies & Constitutional remedies for Socially Excluded Sections.	9
5	Marginal Groups and Pathways for Social Justice Social Mobility among Marginalised Groups: Education,, Employment, Political Participation, Conversion, Migration, Challenges of Privatisation and Response by Marginalised Groups, Social Justice in the context of Globalisation	9
Total Hours		45

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Issues related to Sociology of Marginal Groups Issues related to Sociology of Marginal Groups	15
Total Hours		15

Textbook :

- 1 Sociology of Ageing A Reader, Ajay Kumar Sahoo, Gavin and Irudaya Rajan (ed.), Rawat Publications, New Delhi, 2009
- 2 Modernity at Large: Cultural Dimensions of Globalization., Appadurai Arjun., New Delhi Delhi: OUP, 1997

References:

- 1 Tribal Communities and Social Change,, Tribal Communities and Social Change,, Chacko M Pariyaram., Sage Pub., 2005

References:

- 2 Globalization. India's Adjustment Experience., Globalization. India's Adjustment Experience., Das Gupta Biplab,, Sage , 2005

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	20.00	20.00	20.00	15.00