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|-----------------------|--------------------------------------|
| <b>COURSE TITLE</b>   | <b>SOCIAL CHANGE AND DEVELOPMENT</b> |
| <b>COURSE CODE</b>    | <b>10SC0704</b>                      |
| <b>COURSE CREDITS</b> | <b>4</b>                             |

**Objective:**

- 1 To introduce the fundamental concepts of social change and development and their significance in understanding societal transformations.
- 2 To examine key processes of social change such as modernization, industrialization, urbanization, and globalization, and their impact on society.
- 3 To analyze major sociological theories of social change, including linear, cyclical, conflict, and cultural lag theories.
- 4 To evaluate historical and contemporary development models, including colonialism, agrarian transformation, and planned development in India.
- 5 To develop critical thinking and analytical skills to assess the impact of social change and development policies on different sections of society.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand and define key concepts of social change and development and distinguish their various forms and factors.
- 2 Analyze the major processes of social change such as modernization, industrialization, urbanization, and globalization in different contexts.
- 3 Assess the impact of different development models (colonialism, planned development, five-year plans) on social structures and institutions.
- 4 Apply sociological theories to interpret social change and critically evaluate their relevance in contemporary society.
- 5 Identify and examine key developmental challenges such as environmental issues, displacement, consumerism, and the crisis of values.

**Pre-requisite of course:**None

**Teaching and Examination Scheme**

| <b>Theory Hours</b>    | <b>Tutorial Hours</b>                                                                                                                                   | <b>Practical Hours</b> | <b>ESE</b> | <b>IA</b> | <b>CSE</b> | <b>Viva</b> | <b>Term Work</b>     |
|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------|-----------|------------|-------------|----------------------|
| 3                      | 1                                                                                                                                                       | 0                      | 50         | 30        | 20         | 0           | 0                    |
| <b>Contents : Unit</b> | <b>Topics</b>                                                                                                                                           |                        |            |           |            |             | <b>Contact Hours</b> |
| 1                      | <b>Social Change</b><br>Concepts,, Forms and Factors, Features of Development,, Evolution, Development, Progress, and Revolution                        |                        |            |           |            |             | 5                    |
| 2                      | <b>Processes of Social Change</b><br>Sanskritization & Westernization, Industrialization, Urbanization & Modernization, Social Movements, Globalization |                        |            |           |            |             | 10                   |

| <b>Contents :<br/>Unit</b> | <b>Topics</b>                                                                                                                                                                                                       | <b>Contact<br/>Hours</b> |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 3                          | <b>Theories of Social Change</b><br>Evolutionary Theory, Cyclical Theory , Conflict Theory                                                                                                                          | 10                       |
| 4                          | <b>Development</b><br>Colonialism,, Agrarian transformation,, Planned Development<br>(Development programmes in India, Five-Year Plans –Success and Failures Critical Analysis, NITI Aayog: Structure and Functions | 10                       |
| 5                          | <b>Developmental Issues</b><br>Ecological and Environmental, Development induces Displacement and Rehabilitation,, Social - Commodification, Consumerism,, Impact on Local Crafts, Crisis of Values.                | 10                       |
| <b>Total Hours</b>         |                                                                                                                                                                                                                     | <b>45</b>                |

#### **Suggested List of Experiments:**

| <b>Contents :<br/>Unit</b> | <b>Topics</b>                                                                             | <b>Contact<br/>Hours</b> |
|----------------------------|-------------------------------------------------------------------------------------------|--------------------------|
| 1                          | <b>Issues in Social Change and Development</b><br>Issues in Social Change and Development | 15                       |
| <b>Total Hours</b>         |                                                                                           | <b>15</b>                |

#### **Textbook :**

- 1 Sociology Of Indian Society., Rao, Shanker, C.N., New Delhi: S.Chand., 2004

#### **References:**

- 1 (2008). Countering development: Indigenous modernity and the moral imagination., (2008). Countering development: Indigenous modernity and the moral imagination., Gow, D. D., Duke University Press, 2008
- 2 Development as freedom (1999). The globalization and development reader: Perspectives on development and global change,, Development as freedom (1999). The globalization and development reader: Perspectives on development and global change,, Sen, A., Delhi Konark Publishers Pvt. Ltd., 2004

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery |                   |              |                |                 |                                                 |
|--------------------------------------------|-------------------|--------------|----------------|-----------------|-------------------------------------------------|
| <b>Remember /<br/>Knowledge</b>            | <b>Understand</b> | <b>Apply</b> | <b>Analyze</b> | <b>Evaluate</b> | <b>Higher order<br/>Thinking /<br/>Creative</b> |
| 10.00                                      | 15.00             | 20.00        | 20.00          | 20.00           | 15.00                                           |