

INSTITUTE	FACULTY OF PHARMACY
PROGRAM	MASTER OF PHARMACY (PHARMACEUTICAL QUALITY ASSURANCE)
SEMESTER	2
COURSE TITLE	SEMINAR/ASSIGNMENT
COURSE CODE	13MQ0206
COURSE CREDITS	4

Objective:

- 1 At the end of the course, the student should be able to;
 1. Develop knowledge to refer to literature for the given topic. Literature search includes keywords,
 2. Library use and internet use,
 3. Develop presentation skills,
 4. Get peripheral knowledge of the subject with a current perspective.

Course Outcomes: After completion of this course, student will be able to:

- 1 At the end of the course, the student will be able to;--
Find any reference related to the theme,
- 2 At the end of the course, the student will be able to;--
Have presentation skills in terms of precise and contented, relevant presentations,
- 3 At the end of the course, the student will be able to;--
Identify current perspectives related to the subject.

Pre-requisite of course:Nil

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	0	7	0	0	0	100	0
Contents : Unit	Topics						Contact Hours
Total Hours							

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Seminar/Assignment Seminar/Assignment-1, Seminar/Assignment-2, Seminar/Assignment-3, Seminar/Assignment-4, Seminar/Assignment-5, Seminar/Assignment-6, Seminar/Assignment-7	7
Total Hours		7

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
20.00	25.00	25.00	15.00	10.00	5.00

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and the need of students. The teacher in addition to the conventional teaching method by the blackboard may also use any tools such as demonstration, role play, quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done based on continuous evaluation of students in the laboratory and classroom.
- 3 Students will use supplementary resources such as online videos, NPTEL videos, MOOCs/ e-courses, virtual laboratories.