

<b>INSTITUTE</b>	<b>FACULTY OF PHARMACY</b>
<b>PROGRAM</b>	<b>MASTER OF PHARMACY (REGULATORY AFFAIRS)</b>
<b>SEMESTER</b>	<b>2</b>
<b>COURSE TITLE</b>	<b>REGULATORY ASPECTS OF HERBAL AND BIOLOGICALS</b>
<b>COURSE CODE</b>	<b>13MR0202</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 This course is designed to impart fundamental knowledge on Regulatory Requirements, Licensing and Registration, and Regulation on the Labelling of Biologics in India, USA, and Europe. It prepares the students to learn in detail about Regulatory Requirements for biologics, Vaccines, and Blood Products.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Know the regulatory Requirements for Biologics and Vaccines.
- 2 Understand the regulation of newly developed biologics and biosimilars.
- 3 Know the pre-clinical and clinical development considerations of biologics.
- 4 Understand the Regulatory Requirements of Blood and/or Its Components Including Blood Products and label requirements.

**Pre-requisite of course:--**

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
4	0	0	75	15	10	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>India</b> Introduction, Applicable Regulations and Guidelines, Principles for Development of Similar Biologics, Data Requirements for Preclinical Studies, Data Requirements for Clinical Trial Application, Data Requirements for Market Authorization Application, Post-Market Data for Similar Biologics, Pharmacovigilance, GMP and GDP.	12

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
2	<b>USA</b> Introduction to Biologics; biologics, biological and biosimilars, different biological products, difference between generic drug and biosimilars, laws, regulations and guidance on biologics/ biosimilars, development and approval of biologics and biosimilars (IND, PMA, BLA, NDA, 510(k)), pre-clinical and clinical development considerations, advertising, labeling and packing of biologics.	12
3	<b>European Union</b> Introduction to Biologics; directives, scientific guidelines, and guidance related to biologics in EU, comparability/ bio-similarity assessment, Plasma master file, TSE/ BSE evaluation, development and regulatory approval of biologics (Investigational medicinal products and biosimilars), pre-clinical and clinical development considerations; stability, safety, advertising, labeling and packing of biologics in EU.	12
4	<b>Vaccine regulations in India, US, and European Union</b> Clinical evaluation, Marketing authorization, Registration or licensing, Quality assessment, Pharmacovigilance, and Additional requirements Blood and Blood Products Regulations in India, US, and European Union: Regulatory Requirements of Blood and/or Its Components Including Blood Products, Label Requirements, ISBT (International Society of Blood Transfusion) and IHN (International Haemovigilance Network).	12
5	<b>Herbal Products</b> Quality, safety, and legislation for herbal products in India, USA, and European Union.	12
<b>Total Hours</b>		<b>60</b>

**Textbook :**

- 1 Biological Drug Products: Development and Strategies, Wei Wang, Manmohan Singh, Wiley, 2013

**References:**

- 1 FDA Regulatory Affairs: A Guide for Prescription Drugs, Medical Devices, and Biologics, FDA Regulatory Affairs: A Guide for Prescription Drugs, Medical Devices, and Biologics, Douglas J. Pisano, David S. Mantus, Informa, 2008
- 2 Development of Vaccines: From Discovery to Clinical Testing, Development of Vaccines: From Discovery to Clinical Testing, Manmohan Singh, Indresh K. Srivastava, Wiley, 2011
- 3 Guidelines on Similar Biologics: Regulatory Requirements for Marketing Authorization in India., Guidelines on Similar Biologics: Regulatory Requirements for Marketing Authorization in India., Government of India, CDSCO, 2016

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	20.00	25.00	25.00	10.00	10.00

**Supplementary Resources:**

- 1 [www.fda.gov/BiologicsBloodVaccines/GuidanceComplianceRegulatoryInformation/](http://www.fda.gov/BiologicsBloodVaccines/GuidanceComplianceRegulatoryInformation/).
- 2 [www.ihn-org.com](http://www.ihn-org.com).
- 3 [www.isbtweb.org](http://www.isbtweb.org).
- 4 [www.cdsco.nic.in](http://www.cdsco.nic.in).
- 5 [www.ema.europa.eu](http://www.ema.europa.eu) › scientific guidelines › Biologicals.
- 6 [www.fda.gov/biologicsbloodVaccines/GuidanceComplianceRegulatoryInformation](http://www.fda.gov/biologicsbloodVaccines/GuidanceComplianceRegulatoryInformation) (Biologics).