

Syllabus for B.Sc. (Hons) Agriculture Year – I (Sem. I)

Subject Code: 16AS0112

Subject Short Name: Ag. Ext. 1.2

Subject Name: Rural Sociology and Educational Psychology

Objective:

1. Provide knowledge on concept and importance of sociology and rural sociology as well as the relationship with Extension Education

Credits Earned: 2 Credits (2+0)

Course Outcomes: After completion of this course, Students will be able to

- Know about the concept of rural society.
- Identify the role of motivation in agricultural extension.
- Illustrate about the role of social groups and culture in agricultural extension.
- Analyze the in-depth understanding about educational psychology.

Teaching Scheme (Hours)			Credits	Theory Marks			Tutorial/ Practical Marks		Total Marks
Theory	Tutorial	Practical		ESE (E)	Mid Sem (M)	Progressive Assessment (PA)	Viva (V)	Term work (TW)	
2	0	0	2	50	30	20	0	0	100

Theory Content:

Unit	Topics	Contact Hours
1	Extension Education and Agricultural Extension: Meaning, definition, scope, and importance	1
2	Sociology and rural sociology: Meaning, definition, scope, importance of rural sociology in Agricultural Extension, and interrelationship between rural sociology and Agricultural Extension	2
3	Indian Rural Society: important characteristics, differences and relationship between rural and urban societies.	1

4	Social Groups: Meaning, definition, classification, factors considered information and organization of groups, motivation in group formation and role of social groups in Agricultural Extension.	2
5	Social Stratification: Meaning, definition, functions, basis for stratification, forms of social stratification- characteristics and- differences between class and caste system.	2
6	Cultural concepts: culture, customs, folkways, mores, taboos, rituals. Traditions: Meaning, definition and their role in Agricultural Extension.	1
7	Social Values and Attitudes: Meaning, definition, types and role of social values and attitudes in agricultural Extension.	1
8	Social Institutions: Meaning, definition, major institutions in rural society, functions, and their role in agricultural Extension.	1
9	Social Organizations: Meaning, definition, types of organizations and role of social organizations in agricultural Extension.	1
10	Social Control: Meaning, definition, need of social control and means of social control.	1
11	Social change: Meaning, definition, nature of social change, dimensions of social change and factors of social change.	2
12	Leadership: Meaning, definition, classification, roles of leader, different methods of selection of professional and lay leaders. Training of Leaders: Meaning, definition, methods of training, Advantages and limitations in use of local leaders in Agricultural Extension	2
13	Psychology and educational psychology: Meaning, definition, scope, and importance of educational psychology in Agricultural Extension	1
14	Intelligence: Meaning, definition, types, factors affecting intelligence and importance of intelligence in Agricultural Extension	2
15	Personality: Meaning, definition, types, factors influencing the personality and role of personality in agricultural Extension.	2
16	Teaching: Learning process: Meaning and definition of teaching, learning, learning experience and learning situation, elements of learning situation	2

	and its characteristics. Principles of learning and their implication of teaching.	
	Total	24

Reference Books:

- A. R. Desai -Rural Sociology in India, 1959, SAGE Publication India Pvt. Ltd.
- Dahama O. P. and Bhatnagar, O. P. - Education and Communication for Development, 2019, Oxford and IBH Publiushing.
- J.B. Chitambar -Introductory Rural Sociology, 2020, New Age Internation Pvt. Ltd.
- M.B. Ghorpade- Essential of psychology, 1977, Himalaya Publishing House.

Suggested Theory distribution:

The suggested theory distribution as per Bloom’s taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process.

Distribution of Theory for course delivery and evaluation					
Remember	Understand	Apply	Analyze	Evaluate	Create
25%	25%	20%	10%	10%	10%

Instructional Method:

1. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by white board may also use any of tools such as demonstration, role play, quiz, brain storming, MOOCs etc.
2. The internal evaluation will be done on the basis of continuous evaluation of students in the class-rooms.
3. Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.