

Syllabus for B.Sc. (Hons) Agriculture Year – II (Sem. II)

Subject Code: 16AS0211

Subject Short Name: Ag. Ext. 2.3

Subject Name: Personality Development

Objective:

1. To make students realize their potential strengths, cultivate their inter-personal skills and improve employability

Credits Earned: 2 Credits (1+1)

Course Outcomes: After completion of this course, Students will be able to

- Articulate their personal responses to a personality development work they have selected independently
- Acquire ethics and values and describe their role
- Develop a personal code of ethics to guide decision-making rooted in a sense of responsibility as a member of society
- Contribute the positive welfare of the campus, local, and broader community

Teaching Scheme (Hours)			Credits	Theory Marks			Tutorial/ Practical Marks		Total Marks
Theory	Tutorial	Practical		ESE (E)	Mid Sem (M)	Progressive Assessment (PA)	Viva (V)	Term work (TW)	
1	0	2	2	40	20	20	10	10	100

Theory Content:

Unit	Topics	Contact Hours
1	Personality Definition, Nature of personality, theories of personality and its types	2
2	The humanistic approach - Maslow's self-actualization theory, shaping of personality, determinants of personality, Myers-Briggs Typology Indicator, Locus of control and performance, Type A and Type B Behaviours, personality and Organizational Behaviour	3

3	Foundations of individual behavior and factors influencing individual behavior, Models of individual behavior, Perception and attributes and factors affecting perception, Attribution theory and case studies on Perception and Attribution	3
4	Learning: Meaning and definition, theories and principles of learning, Learning and organizational behavior, Learning and training, learning feedback	2
5	Attitude and values, Intelligence- types of Intelligence, theories of intelligence, measurements of intelligence, factors influencing intelligence, intelligence and Organizational behavior, emotional intelligence	2
6	Motivation- theories and principles, Teamwork and group dynamics	2
	Total	14

Practical Content:

Unit	Topics	Contact Hours
1	MBTI personality analysis	2
2	Learning Styles and Strategies, Motivational needs	2
3	Interpersonal Communication	2
4	Teamwork and team building	2
5	Group Dynamics	2
6	Win-win game	2
7	Conflict Management	2
8	Leadership styles	2
9	Case studies on Personality and Organizational Behavior	2
	Total	18

Reference Books:

- Andrews, Sudhir. 1988. How to Succeed at Interviews. 21st (rep.) New Delhi. Tata McGraw-Hill.
- Heller, Robert. 2002. Effective Leadership. Essential Manager series. Dk Publishing.

- Hindle, Tim. 2003. Reducing Stress. Essential Manager series. Dk Publishing.
- Lucas, Stephen. 2001. Art of Public Speaking. New Delhi. Tata - Mc-Graw Hill.
- Mile, D.J. 2004. Power of Positive Thinking. Delhi. Rohan Book Company.

Suggested Theory distribution:

The suggested theory distribution as per Bloom’s taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process.

Distribution of Theory for course delivery and evaluation					
Remember	Understand	Apply	Analyze	Evaluate	Create
25%	25%	20%	10%	10%	10%

Instructional Method:

1. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by white board may also use any of tools such as demonstration, role play, quiz, brain storming, MOOCs etc.
2. The internal evaluation will be done on the basis of continuous evaluation of students in the class-rooms.
3. Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory/ field.
4. Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.