

<b>COURSE TITLE</b>	<b>HUMAN RIGHTS &amp; INTERNATIONAL HUMANITARIAN LAW</b>
<b>COURSE CODE</b>	<b>10FL1501</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To understand the meaning and scope of International Humanitarian law and human Rights Law
- 2 To understand the Principles of distinction, precaution and proportionality
- 3 To provide students with knowledge and appreciation of the interplay between International Humanitarian Law and Human Rights Law
- 4 To provide students with awareness of implementation of International Humanitarian Law and Human Rights Law

**Course Outcomes:** After completion of this course, student will be able to:

- 1 To be able to define the concept of jus in bello and jus ad bellum
- 2 To be able to demonstrate the principle of proportionality, precaution and distinction
- 3 To be able to identify the meaning of customary international law in International Human rights law and International Humanitarian Law.
- 4 To compare the International Humanitarian Law and Human Rights Law
- 5 To be able to explain the law regarding warfare and the modern developments in it.
- 6 To be able to able to develop a critical thinking regarding the International humanitarian law and human rights law

**Pre-requisite of course:**International relations

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction to International Humanitarian Law</b> Historical background, early origins and historical development, Jus ad bellum and Jus in bello, International Armed Conflict and Applicable Law, Non International Armed Conflict and Applicable Law, Customary International Humanitarian Law	4
2	<b>Combatants and Civilians: Privileges and Liabilities</b> Civilian Status and Privileges, Combatants Status and Privileges, Refugees and their plight, Definition of Military Objects, Definition of Civilian Objects, 'Dual Use' Objects	4

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
3	<b>Proportionality</b> Principle of Proportionality, Incidental Harm, Force Protection, Direct Military Advantage, Indiscriminate Attacks, Individual criminal responsibility	4
4	<b>Precautionary Measures</b> Principle of Distinction, Duty of Care, Feasible Standard, Effective Warning	4
5	<b>Implementation of International Humanitarian law</b> Respect for International Humanitarian Law, Reciprocity, Ensuring implementation of International Humanitarian Law Egra Omnes, Regional Cooperation, International Criminal Court	5
6	<b>Introduction to Human Rights</b> Meaning and Concept of Human Rights, Theoretical Foundation of Human Rights- Natural Law and Natural Rights, History and Development of Human Rights: Ancient– Medieval, 17th&18th Century ,19th & 20thCentury , Modern Developments, Generations of Human Rights- Civil and Political Rights- Economic, Social and Cultural Rights - Solidarity Rights	6
7	<b>International Human Rights Instruments</b> International Bill of Human Rights, Universal Declaration of Human Rights, 1948, International Covenant on Civil and Political Rights, 1966, First Optional Protocol, Second Optional Protocol to ICCPR, International Covenant on Economic, Social and Cultural Rights, 1966, Optional Protocols to ICESCR	7
8	<b>Human Rights and Vulnerable Groups</b> Women, Children, Elderly Groups, Disabled Persons, Other Marginalized Groups	4
9	<b>Implementation of Human Rights</b> UN Commission on Human Rights, The Human Rights Committee, The Committee on Economic, Social and Cultural Rights, Application of International Human Rights Law in India, Role of Judiciary, National Human Rights Commission	7
<b>Total Hours</b>		<b>45</b>

#### Suggested List of Experiments:

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to Human Rights &amp; International Humanitarian Law</b> Issues related to Human Rights & International Humanitarian Law	15
<b>Total Hours</b>		<b>15</b>

#### Textbook :

- 1 Law Relating to Human Rights, S.K.Avesti and R.P. Kataria, Orient Publications, 2000

**References:**

- 1 The United Nations and Human Rights, The United Nations and Human Rights, Alston, Phillip, Clarendon Press, London, 1995

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	30.00	10.00	20.00	20.00

**Supplementary Resources:**

- 1 [https://www.icrc.org/sites/default/files/external/doc/en/assets/files/other/what\\_is\\_ihl.pdf](https://www.icrc.org/sites/default/files/external/doc/en/assets/files/other/what_is_ihl.pdf)
- 2 [https://www.icrc.org/sites/default/files/document/file\\_list/ihl-and-ihrl.pdf](https://www.icrc.org/sites/default/files/document/file_list/ihl-and-ihrl.pdf)
- 3 [https://www.uscis.gov/sites/default/files/document/foia/International\\_Human\\_Rights\\_Law\\_RAIO\\_Lesson\\_Plan.pdf](https://www.uscis.gov/sites/default/files/document/foia/International_Human_Rights_Law_RAIO_Lesson_Plan.pdf)
- 4 <https://www.un.org/law/avl/>
- 5 [https://www.icrc.org/sites/default/files/document/file\\_list/en\\_-\\_handbook\\_humanitarian\\_law\\_-\\_web.pdf](https://www.icrc.org/sites/default/files/document/file_list/en_-_handbook_humanitarian_law_-_web.pdf)