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|---|---|
| **COURSE TITLE** | **INDIAN CONSTITUTION** |
| **COURSE CODE** | **01GS0103** |
| **COURSE CREDITS** | **0** |

**Objective:**

1 To Enhance human values, create awareness about law enactment and importance of Constitution

2 To create awareness of their Surroundings, Society, Social problems and their suitable solutions while keeping rights and duties of the citizen keeping in mind.

3 To Enhance human values, create awareness about law enactment and importance of Constitution. To create awareness of their Surroundings, Society, Social problems and their suitable solutions while keeping rights and duties of the citizen keeping in mind.

**Course Outcomes:** After completion of this course, student will be able to:

1 Understand the Fundamental Rights and Fundamental Duties of the Indian Citizen to instill morality, social values, honesty, dignity of life and their social Responsibilities.

2 Understand the National Emergency, Financial Emergency and their impact on Economy of the country.

3 Understand the distribution of powers and functions of judiciary system.

4 Understand the distribution of powers and functions of major functionaries systems of constitution in India.

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

| Theory Hours | Tutorial Hours | Practical Hours | ESE | IA | CSE | Viva | Term Work |
|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Contents : Unit | Topics | Contact Hours |
|---|---|---|
| 1 | **Framing of the Constitution and Major Features**<br>Meaning and Importance of Constitution, Making of Indian Constitution, Constituent Assembly at Work, Preamble and Salient Features, Citizenship, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Right to Equality under Article – 14, Right to certain Freedom under Article 19, Scope of the Right to Life and Personal Liberty under Article 21 | 4 |
| 2 | **Union and State Legislatures**<br>Functions and Responsibilities of Union and states, Composition, Powers and Functions, Presiding Officers, Law Making Process, Committees of Parliament, Decline of Legislatures, Reforms, Issues and challenges pertaining to the federal structure. | 4 |

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| Contents : Unit | Topics | Contact Hours |
|---|---|---|
| 3 | **Judiciary**<br>Supreme Court and High Courts – Composition, Jurisdiction and Functions, Judicial Activism, Powers and Procedure for Amendments in Indian Constitution, Emergency Provisions - National Emergency, President Rule, Financial Emergency | 4 |
| 4 | **Major Functionaries**<br>Union Public Service Commission, Election Commission, Planning Commission (NITI), Lok Sabha and Rajya Sabha (Composition, Power and Function), President and Prime Minister (Power, Functions and Positions), Governor, Chief Minister and Council of Ministers (Powers and Functions) | 3 |
| **Total Hours** | | **15** |

**Textbook :**

1 Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency, 2001

**References:**


1 Constitutional Law of India, Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency, 2001

2 Introduction to the Constitution of India, Introduction to the Constitution of India, Durga Das Basu, LexisNexis, 2004

3 Indian Constitutional Law, Indian Constitutional Law, M.P. Jain, LexisNexis, 2008

4 V.N.Shukla's Constitution of India, V.N.Shukla's Constitution of India, Mahndra Pal Singh, Eastern Book Company, 2010

5 Constitutional Law – I Structure, Constitutional Law – I Structure, Udai Raj Rai, Eastern Book Company, 2008


**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

| Remember / Knowledge | Understand | Apply | Analyze | Evaluate | Higher order Thinking / Creative |
|---|---|---|---|---|---|
| 30.00 | 40.00 | 20.00 | 10.00 | 0.00 | 0.00 |

**Instructional Method:**

1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

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**Instructional Method:**

2 The internal evaluation will be done on the basis of continuous evaluation of students in the classroom.

3 Students will use supplementary resources such as online videos

**Supplementary Resources:**

1 https://legislative.gov.in/constitution-of-india/

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