

COURSE TITLE	INTERNSHIP HIGH COURT 2) 4 WEEKS
COURSE CODE	10FL0607
COURSE CREDITS	2

Objective:

- 1 To familiarize students with law in practice at higher level
- 2 To familiarize students with law in practice at local level
- 3 To enable student's enormous exposure to lower court
- 4 To enable student's participation in the legal practice
- 5 To encourage students to make connections between their internships and what they have learned in the related core course
- 6 To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects
- 7 To enable young lawyers to expose themselves to the real field of practice and observe the nuances 'law in operation'.
- 8 To encourage students to make connections between their internships and what they have learned in the related core course
- 9 To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects
- 10 To enable young lawyers to expose themselves to the real field of practice and observe the nuances 'law in operation'

Course Outcomes: After completion of this course, student will be able to:

- 1 Develop acquaintance with the functioning of legal system in the real world phenomenon.
- 2 Analyse various legal issues and come up with meaningful solutions to the legal problems.
- 3 Comprehend the structural framework and functioning of various Laws and Acts which are built upon socially responsible citizens.
- 4 To identify Alternative dispute settlement.
- 5 To analyze court objectives, power, functions and penalties.
- 6 To elaborate the court procedure, power, functions and penalties.

Pre-requisite of course: • To encourage students to make connections between their internships and what they have learned in the related core course • To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects • To enable young lawyers to expose themselves to the real field of practice and observe the nuances 'law in operation'.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	0	0	0	0	0	50	50
Contents : Unit	Topics						Contact Hours
Total Hours							

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	40.00	30.00	0.00	30.00

Instructional Method:

- 1 Field Based Learning

Supplementary Resources:

- 1 <https://blog.ipleaders.in/brief-transfer-property-act-1882/>
- 2 <https://www.indiacode.nic.in/bitstream/123456789/2338/1/A1882-04.pdf>