

COURSE TITLE	INTERNSHIP (LOWER COURT 2) 4 WEEKS
COURSE CODE	10FL0406
COURSE CREDITS	2

Objective:

- 1 Able to know how law is functioning in real society.
- 2 To familiarize students with law in practice at local level
- 3 To enable student's enormous exposure to lower court
- 4 To encourage students to make connections between their internships and what they have learned in the related core course
- 5 To provide clear guidelines on the Internship Course assessment process
- 6 To provide assistance in successfully completing the Internship Course assessment process
- 7 To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects

Course Outcomes: After completion of this course, student will be able to:

- 1 Develop acquaintance with the functioning of legal system in the real world phenomenon.
- 2 Analyse various legal issues and come up with meaningful solutions to the legal problems.
- 3 Comprehend the structural framework and functioning of various Laws and Acts which are built upon socially responsible citizens.

Pre-requisite of course:• To encourage students to make connections between their internships and what they have learned in the related core course • To provide clear guidelines on the Internship Course assessment process • To provide assistance in successfully completing the Internship Course assessment process • To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	0	0	0	0	0	50	50

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	40.00	30.00	0.00	30.00

Instructional Method:

- 1 Field Based Learning