

<b>COURSE TITLE</b>	<b>INTERNSHIP (LOWER COURT I) 4 WEEKS</b>
<b>COURSE CODE</b>	<b>10FL0306</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 To familiarize students with law in practice at higher level
- 2 To enable student's participation in the legal practice
- 3 To encourage the development of skills in legal reasoning and analysis among the students.
- 4 To introduce students to basic theoretical perspectives on the creation and application of law.
- 5 To provide students with knowledge and appreciation of the major issues related to laws
- 6 To provide students with awareness of principles underpinning legal doctrine, and of the ways in which conflict of laws can be solved
- 7 To enable young lawyers to expose themselves to the real field of practice and observe the nuances 'law in operation'.
- 8 To encourage students to make connections between their internships and what they have learned in the related core course
- 9 To provide clear guidelines on the Internship Course assessment process
- 10 To provide assistance in successfully completing the Internship Course assessment process
- 11 To discuss and provide feedback on draft content and draft presentation of the Internship assessed pieces of work at a stage early enough for a student to correct any perceived defects

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Develop acquaintance with the functioning of the legal system in the real-world phenomenon.
- 2 Analyse various legal issues and come up with meaningful solutions to the legal problems.
- 3 Comprehend the structural framework and functioning of various Laws and Acts which are built upon socially responsible citizens.

**Pre-requisite of course:** Internship for semester III Students.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	0	0	0	0	50	50
<b>Contents : Unit</b>	<b>Topics</b>						<b>Contact Hours</b>
<b>Total Hours</b>							

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
<b>Total Hours</b>		

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00

**Instructional Method:**

- 1 Field Based Learning