

COURSE TITLE	INTRODUCTION TO LANGUAGE SKILLS
COURSE CODE	10SL1101
COURSE CREDITS	4

Objective:

- 1 a. To familiarize students with language skills to understand their domain
- 2 b. To help students enhance their competency in English language with a focus on LSRW
- 3 c. To introduce students to English in legal context to help them achieve their programme requirements
- 4 d. To help students become better communicators with reference to both the productive skills, i.e. Speaking Skills and Writing Skills
- 5 To familiarize students with language skills to understand their domain
- 6 To help students enhance their competency in English language with a focus on LSRW
- 7 To introduce students to English in legal context to help them achieve their program requirements

Course Outcomes: After completion of this course, student will be able to:

- 1 a. Develop and enhance their listening skills for various purposes
- 2 b. Understand and use written and spoken language in context
- 3 c. Comprehend, compare and differentiate between various written texts/documents
- 4 d. Enhance appropriate writing competence with reference to legal context

Pre-requisite of course:N/A

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	1	0	0	30	20	25	25

Contents : Unit	Topics	Contact Hours
1	Listening in Context Listening for details: What do you mean by detail?, Listening for details: Having an eye for detail/ identifying detail in context, Listening for details: Tasks, Listening for the main idea: Defining the main idea, Listening for the main idea: Techniques to identify the main idea, Listening for the main idea: Tasks, Listening for specific vocabulary: Understanding vocabulary (various forms/types), Listening for specific vocabulary: Vocabulary in context (formal & informal etc.), Listening for specific vocabulary: Tasks, Listening for attitudes and opinions: Defining, identifying and differentiating attitudes and opinions, Listening for attitudes and opinions: Attitudes and opinions in context, Listening for attitudes and opinions: Tasks	11
2	Speaking in Context Effective Pronunciation and Body Language: Basics of pronunciation, Effective Pronunciation and Body Language: Understanding body language, Effective Pronunciation and Body Language:Tasks , Persuasive Speaking: Law and the art of persuasion, Persuasive Speaking: Techniques (Ethos, Pathos and Logos and other relevant techniques), Persuasive Speaking: Tasks, Using Argumentation: Law and the art of argumentation, Using Argumentation: Techniques, Using Argumentation: Tasks, Effective Presentation: Strategies/techniques of creating and making an effective presentation, Effective Presentation: Dos and Don'ts of an effective presentation, Effective Presentation: Tasks/Practice	11
3	Reading Skills Skimming, Scanning, Intensive and Extensive Reading: Understanding different reading strategies, Skimming, Scanning, Intensive and Extensive Reading: Tasks, Reading Comprehension and Interpretation: Understanding comprehension and interpretation, Reading Comprehension and Interpretation: Tasks, Comparing and Classifying Information: Techniques of comparison and classification, Comparing and Classifying Information: Tasks, Evaluating and Synthesizing Information: Techniques of evaluation and synthetization , Evaluating and Synthesizing Information: Tasks	11
4	Writing Skills Grammar in context: Understanding grammar in context, Grammar in context: Practice, Vocabulary in context: Synonyms and antonyms, Vocabulary in context: Acronyms and abbreviations, Vocabulary in context: Idioms and phrases, Vocabulary in context: Practice, Sentence Structure and Paragraph Development: Types of sentences and sentence structure, Sentence Structure and Paragraph Development: Paragraph development strategies, Sentence Structure and Paragraph Development: Practice, Punctuation: Understanding the usage of different punctuation marks, Punctuation: Punctuation in legal writing, Punctuation: Tasks/Practice	12
Total Hours		45

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Tutorial Exercises on Language skills Exercices on Language skills	15
Total Hours		15

Textbook :

- 1 English for Law, M. A. Yadugiri and Geeta Bhasker, Foundation Books, Cambridge House, 2005

References:

- 1 Communication Skills, Communication Skills, Kumar, Sanjay, & Pusalata, OUP, 2011

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	10.00	30.00	10.00	20.00	20.00