

<b>COURSE TITLE</b>	<b>LAW THROUGH POPULAR MEDIA</b>
<b>COURSE CODE</b>	<b>10SL0152</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To familiarize learners with various forms of media dealing with law
- 2 To help learners learn legal language through popular media

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand and analyze the different courtroom situations in a critical manner.
- 2 Use legal language with reference to a particular context.
- 3 Create an argument critically in the field of Law.

**Pre-requisite of course:** ?To help learners learn legal language through popular media ?To familiarize learners with various forms of media dealing with law

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	0	30	20	25	25

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Popular Literature</b> 1. Silence! The Court is in Session - by Vijay Tendulkar • Reading and roleplay of selected material from the text, 1. Silence! The Court is in Session - by Vijay Tendulkar • Based on the reading, there will be a series suitable tasks (e.g. Group discussions, debates, quizzes, roleplays, worksheets, et al), 2. The Apple Cart by George Bernard Shaw • Reading and roleplay of selected material from the text, 2. The Apple Cart by George Bernard Shaw • Based on the reading, there will be a series suitable tasks (e.g. Group discussions, debates, quizzes, roleplays, worksheets, et al), 3. Selected excerpts from Earl Stanley Gardner • Students will be asked to read the excerpts before the class, 3. Selected excerpts from Earl Stanley Gardner • Based on the reading, there will be a series suitable tasks (e.g. Group discussions, debates, quizzes, roleplays, worksheets, et al)	15

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
2	<b>Films</b> 1) My Cousin Vinnie(1992) a. Screening of selected scenes, 1) My Cousin Vinnie(1992) b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 2) Kramer vs Kramer(1979) a. Screening of selected scenes, 2) Kramer vs Kramer(1979) b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 3) A Few Good Men (1992) a. Screening of selected scenes, 3) A Few Good Men (1992) b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 4) Amistad (1997) a. Screening of selected scenes, 4) Amistad (1997) b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 5) To Kill A Mocking Bird (1962) a. Screening of selected scenes, 5) To Kill A Mocking Bird (1962) b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al)	15
3	<b>Series</b> 1) Boston Legal a. Screening of selected episodes, 1) Boston Legal b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 2) The Practice a. Screening of selected episodes, 2) The Practice b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al), 3) People vs O. J. Simpson a. Screening of selected episodes, 3) People vs O. J. Simpson b. Based on the reading, there will be a series suitable tasks (e.g. Group discussions, script-writing, debates, quizzes, roleplays, worksheets, et al)	15
<b>Total Hours</b>		<b>45</b>

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to LAW THROUGH POPULAR MEDIA</b> Issues related to LAW THROUGH POPULAR MEDIA	15
<b>Total Hours</b>		<b>15</b>

#### **Textbook :**

- 1 Silence! The Court Is in Session (Three Crowns). , Priya Adarkar (Translator), Oxford University Press, , 1979

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	20.00	20.00	10.00

**Supplementary Resources:**

- 1 <https://www.imdb.com/>
- 2 <https://www.rottentomatoes.com/>
- 3 <https://tarlton.law.utexas.edu/law-popular-culture>
- 4 <https://prawfsblawg.blogs.com>
- 5 <https://balkin.blogspot.com>
- 6 <https://www.wnycstudios.org/podcasts/radiolab>
- 7 <https://www.wnycstudios.org/podcasts/radiolabmoreperfect>