

<b>COURSE TITLE</b>	<b>POLITICAL SCIENCE V: COMPARATIVE GOVERNMENT &amp; POLITICS</b>
<b>COURSE CODE</b>	<b>10BA1501</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 To provide the background of the subject and its relevance in studying society.
- 2 To study contemporary debates on the nature of the State
- 3 To analyze the governmental institutions of different regimes as to how do they work and what are their powers
- 4 To evaluate and probe the diverse aspects and problems of contemporary comparative politics

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Define and Relate the key concepts, nature, scope, methods and significance of Comparative Government and Politics.
- 2 Identify and Classify Political Systems and Regimes.
- 3 Examine different Electoral Systems in a Democratic Regime or a Political System.
- 4 Appraise contemporary debates on the changing nature of nation-state.

**Pre-requisite of course:** Understanding of Political Science I

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	1	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Nature and Scope of Comparative Politics</b> What is Comparative Politics?, Nature of Comparative Politics, Significance of Comparative Politics, Scope of Comparative Politics	4
2	<b>Comparing Regimes and Forms of Government</b> Authoritarian Regimes, Democratic Regime, Parliamentary and Presidential: UK and USA, Semi Presidential : France, Federal and Unitary: Canada and China, Bureaucratic Authoritarianism in Brazil and Argentina	15
3	<b>Actors and Processes</b> Party systems: Typologies, Interest groups, Political culture: symbols, ideologies, values and media portrayal	8

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
4	<b>Electoral Systems</b> First-Past-The-Post System, Proportional Representation, Non-Proportional System, Mixed Systems, The Two-Round (Run-Off) System	10
5	<b>Contemporary Debates on the Nature of the State</b> Development of the Idea of Modern Nation-State, Changing Nature of the Nation-State, Pandemic and the Nation-State	8
<b>Total Hours</b>		<b>45</b>

#### **Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Issues related to Comparative Government &amp; Politics</b> Issues related to Comparative Government & Politics	15
<b>Total Hours</b>		<b>15</b>

#### **Textbook :**

- 1 Introduction to Comparative Politics, Caramani, D., Oxford University Press, 2008

#### **References:**

- 1 Comparative Government and Politics: An Introduction, Comparative Government and Politics: An Introduction, Hague, R., & Harrop, M, Palgrave MacMillan, 2010

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	10.00	30.00	10.00	20.00	20.00