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| <b>INSTITUTE</b>      | <b>FACULTY OF PHYSIOTHERAPY</b>  |
| <b>PROGRAM</b>        | <b>BACHELOR OF PHYSIOTHERAPY</b> |
| <b>YEAR</b>           | <b>1</b>                         |
| <b>COURSE TITLE</b>   | <b>ENGLISH</b>                   |
| <b>COURSE CODE</b>    | <b>BPT-108</b>                   |
| <b>COURSE CREDITS</b> | <b>4</b>                         |

**Objective:**

- 1 Apply basics of grammar and writing skills apply and communicate ideas orally and in writing with a high level of proficiency
- 2 Use appropriate expressions in varied situations and topics of interest
- 3 Demonstrate independence in using basic language structure in oral and written
- 4 Speak in English both in terms of fluency and comprehensibility

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Apply basics of grammar and writing skills apply and communicate ideas orally and in writing with a high level of proficiency
- 2 Use appropriate expressions in varied situations and topics of interest
- 3 Demonstrate independence in using basic language structure in oral and written
- 4 Speak in English both in terms of fluency and comprehensibility

**Pre-requisite of course:** A basic understanding of school-level English and the ability to read, write, and express simple ideas is typically required.

**Teaching and Examination Scheme**

| <b>Theory Hours</b> | <b>Tutorial Hours</b> | <b>Practical Hours</b> | <b>ESE</b> | <b>IA</b> | <b>CSE</b> | <b>Viva</b> | <b>Term Work</b> |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 60                  | 0                     | 0                      | 0          | 0         | 0          | 0           | 0                |

| <b>Contents : Unit</b> | <b>Topics</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Contact Hours</b> |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| 1                      | <b>SECTION A</b><br>Basic Language Skills: Grammar and Usage., Business Communication Skills. With focus on speaking - Conversations, discussions, dialogues, short presentations, pronunciation. , Teaching the different methods of writing like letters, E-mails, report, case study, collecting the patient data etc. Basic compositions, journals, with a focus on paragraph form and organization. , Basic concepts & principles of good communication | 30                   |
| 2                      | <b>SECTION-B</b><br>Special characteristics of health communication , Types & process of communication – verbal, non-verbal and written communication. Upward, downward and lateral communication., Therapeutic communication: empathy versus sympathy., Communication methods for teaching and learning., Communication methods for patient education., Barriers of communication & how to overcome.                                                        | 30                   |



**Total Hours**

**60**

**Textbook :**

- 1 English Communication and Soft Skills for Physiotherapy Students, Dr. Liza Sharma, CBS Publishers & Distributors, 2023

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery |                   |              |                |                 |                                         |
|--------------------------------------------|-------------------|--------------|----------------|-----------------|-----------------------------------------|
| <b>Remember / Knowledge</b>                | <b>Understand</b> | <b>Apply</b> | <b>Analyze</b> | <b>Evaluate</b> | <b>Higher order Thinking / Creative</b> |
| 0.00                                       | 0.00              | 35.00        | 35.00          | 30.00           | 0.00                                    |

**Instructional Method:**

- 1 Interactive lectures
- 2 Group Activities